

AN ORDINANCE OF THE CITY OF BELLINGHAM RELATING TO LAND USE PLANNING AND THE BELLINGHAM COMPREHENSIVE PLAN, AMENDING THE PUBLIC SCHOOL FACILITY SECTION OF THE CAPITAL FACILITIES CHAPTER OF THE PLAN TO UPDATE THE TEXT AND INCORPORATE BY REFERENCE THE BELLINGHAM SCHOOL DISTRICT'S SIX-YEAR CAPITAL FACILITIES PLAN.

WHEREAS, in 2004 the City of Bellingham adopted a Capital Facilities Plan (CFP) for the Bellingham School District; and

WHEREAS, the District's current CFP expires at the end of 2009 and the City must adopt an update CFP by the end of the year in order for the District to remain eligible to collect school impact fees; and

WHEREAS, the Bellingham School District has prepared and adopted an updated six-year Capital Facilities Plan (CFP), and requested adoption of the plan into the City's comprehensive plan; and

WHEREAS, one of the eligibility requirements for collection of school impact fees is preparation and adoption of a CFP that meets the requirements of RCW 82.02.050; and

WHEREAS, on June 30, 2009, a Determination of Non Significance (DNS) was issued by the Bellingham School District for the proposal consistent with RCW 43.21C; and

WHEREAS, after mailed and published notice, the Bellingham Planning Commission held a public hearing to review the proposed amendments to the Bellingham Comprehensive Plan on August 20, 2009; and

WHEREAS, the Planning Commission found the proposed amendments consistent with the comprehensive plan amendment criteria in BMC 20.20.060 C. and D., and thereafter adopted Findings of Fact, Conclusions and Recommendations in support of the proposed amendments; and

WHEREAS, City Council held a duly noticed public hearing on October 19, 2009, considering the proposed plan amendments, the staff report and recommendations, and the record and recommendations of the Planning Commission; and

WHEREAS, the City Council finds that the District's CFP meets the requirements of RCW 82.02.050 and the State Growth Management Act; and

WHEREAS, the City Council finds that the proposed amendments satisfy the comprehensive plan amendment criteria in BMC Chapter 20.20.060 and BMC Chapter 20.19.030; and

WHEREAS, the City Council agrees with and hereby adopts the Findings of Fact, Conclusions and Recommendations of the Planning Commission.

NOW, THEREFORE, THE CITY OF BELLINGHAM, WASHINGTON, DOES ORDAIN:

Section 1. The Bellingham School District's 2010-2015 Capital Facilities Plan (Exhibit 1) is hereby adopted by reference into the Bellingham Comprehensive Plan.

Section 2. The Capital Facilities Chapter of the Bellingham Comprehensive Plan, Part 4: Public School Facilities, Bellingham School District #501, is hereby amended as shown in Exhibit 2.

PASSED by the City Council this 14th day of December, 2009.



COUNCIL PRESIDENT

APPROVED by me this 14th day of December, 2009.



MAYOR

ATTEST:



FINANCE DIRECTOR

APPROVED AS TO FORM:



OFFICE OF THE CITY ATTORNEY

Published: December 18, 2009

Exhibit 1

**Bellingham School District
2010-2015 Capital Facilities Plan**

**BELLINGHAM SCHOOL DISTRICT NO. 501
CAPITAL FACILITIES PLAN
2009-2015**

BOARD OF DIRECTORS

**Kelly Bashaw
Kenneth Gass
Melody Rhode
Stephen Schoenfeld
Ann Whitmyer**

**SUPERINTENDENT
Dr. Kenneth D. Vedra**

Contact Ron Cowan, Assistant Superintendent, at (360) 676-6500 for information.

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I. EXECUTIVE SUMMARY

This Capital Facilities Plan (the "Plan") has been prepared by the Bellingham School District No. 501 (the District") as the District's principal facility planning document, in compliance with the requirements of Washington's Growth Management Act. It has been prepared using data available in June 2009.

This Plan is consistent with prior long-term capital facilities plans adopted by the District. However, it is not intended to be the sole plan for all the District's needs. The District also prepares interim long-range capital facilities plans consistent with board policies. Such plans take into account longer and shorter time periods, other factors, and trends in the use of facilities, and other needs of the District as may be required. These plans are consistent with this Plan. Pursuant to the requirements of the Growth Management Act, this Plan and the fee schedule will be updated based on the City of Bellingham's and Whatcom County's schedules for updating comprehensive plans.

The City of Bellingham has adopted a school impact fee ordinance. This updated Plan must be adopted by reference as a part of the City's Comprehensive Plan. For impact fees to be collected in unincorporated areas of Whatcom County, the Whatcom County Council must adopt this Plan and must adopt a school impact fee ordinance.

The Plan establishes a service standard in order to ascertain current and future capacity. Though the Office of the Superintendent of Public Instruction ("OSPI") establishes square foot guidelines for use as capacity funding criteria, those guidelines do not account for the local program needs in the District. The Growth Management Act authorizes the District to make adjustments to the service standard based on the District's specific needs. In general, the District's current standard provides the following:

| Grade Level | Class Size |
|---------------------|-------------------|
| Primary (K-3) | 22.5 Students |
| Intermediate (4-5) | 22.5 Students |
| Middle School (6-8) | 25 Students |
| High School (9-12) | 25 Students |

School capacity is based on the number of teaching stations or classrooms, class size, and the type of educational program provided by the school district. Existing inventory includes both permanent and relocatable classrooms. The District's 2008-2009 permanent capacity is 10,160 (plus relocatable capacity of 648), and student enrollment is 10,594. Based upon preliminary projections, the District anticipates growth in enrollment to be focused in the elementary and high school levels. The District has identified a need for new capacity at the elementary level during the next six years. The District anticipates needing additional middle school and high school capacity in the next ten years.

A financing plan is included in Section VII which demonstrates the District's ability to implement this Plan.

II. SIX YEAR ENROLLMENT PROJECTIONS

Enrollment projects are most accurate for the initial years of the forecast period. Moving further into the future, more assumptions about economic conditions and demographic trends in the area affect the projections. In recent years, enrollment growth in the District as a whole has slowed. Since 2004 enrollment has increased at the elementary level, decreased at the middle level, and remained relatively constant at the high school level. Based upon City of Bellingham planning reports (including the City's comprehensive growth plan and a draft growth report) and Whatcom County growth forecasts, the District can expect continued enrollment growth throughout the years of this Plan. Updates to this Plan will reflect new information regarding expected growth.

Student enrollment projections have been developed using two methods. First, the District reviewed the Office of Superintendent of Public Instruction (OSPI) enrollment projections. The OSPI projections use the cohort survival method. This method uses historic patterns of student progression by grade level to measure the portion of students moving from one grade level up to the next higher cohort or grade. This ratio, or survival rate, is used in conjunction with an estimate of kindergarten enrollment as a base for enrollment projections. Due to the fact that the cohort survival method does not incorporate in-migration, particularly from anticipated new development within the District, these projections are considered highly conservative. See Table 1-A.

The second forecast was prepared for the District by a demographer. These projections use recent trends, actual birth rates, and information about population growth (from the City of Bellingham and Whatcom County) within the District's boundary area. The demographer prepared low, medium, and high forecast ranges. The District is using the medium forecast range as a basis for its enrollment projections. See Table 1-C.

III. SERVICE STANDARDS

The District's service standard is used to ascertain its overall capacity. The service standard identifies the program year, the class size, the number of classrooms, students, and programs of special needs. The service standard outlined below reflects only those programs and educational opportunities provided to students which directly affect the capacity of the school buildings.

The District operates basic educational programs under the following grade level configurations:

Elementary schools house kindergarten through grade five.

Middle schools house grades six through eight.

High schools house grades nine through twelve.

For the 2004 Capital Facilities Plan, the District engaged in a comprehensive review of its facilities, identifying the actual use of each school for regular classroom instruction, special programs, and other non-instructional needs. In preparation for this Plan, the District reviewed and updated that information.

Service Standard for Elementary Students

- In general, class size for grades K-3 should not exceed 22.5 students.
- In general, class size for grades 4-5 should not exceed 22.5 students.
- Special Education for students with disabilities is generally provided in self-contained classrooms.
- Music instruction for all students is generally provided in a separate classroom.
- Computer instruction for all students is generally provided in both the classroom and a special computer lab.

Identified students will also be provided other special educational opportunities in classrooms designated as follows:

- Resource rooms
- Learning assisted programs
- Life skills programs
- Mild, moderate, and severe disabilities

Service Standard for Secondary Students

- In general, class size for grades 6-8 should not exceed 25 students.
- In general, class size for grades 9-12 should not exceed 25 students.
- Special Education for students with disabilities is generally provided in self-contained classrooms.
- Music instruction for all students is generally provided in a separate classroom.
- Computer instruction for all students is generally provided in both the classroom and special computer lab.

Identified students will also be provided other special educational opportunities in classrooms designated as follows:

- Resource rooms
- Learning assisted programs
- Life skills programs
- Mild, moderate, and severe disabilities

Room Utilization

It is not possible to achieve 100% utilization of regular teaching stations because of scheduling conflicts for student programs, the need for specialized rooms for certain programs, and the need for teachers to have a work space during their planning periods.

New School Planning

When planning, designing, and constructing new schools, the school facilities are sized to accommodate the number of students shown below:

- Elementary schools – 450 to 500 students
- Middle schools – 650 to 700 students
- High schools – 1,200 students

When acquiring new school sites, the following standards are used:

- Elementary schools – 10 acres
- Middle schools – 20 acres
- High schools – 40 acres

IV. INVENTORY AND EVALUATION OF CURRENT FACILITIES

As discussed above in Section III, the District uses a comprehensive facility review which identifies the actual use of each school for regular classroom instruction, special programs, and other programmatic needs.

In the fall of 2008, the District opened its 14th Elementary School, Wade King Elementary. Although Lowell Elementary School remains temporarily closed as a component of the District's Budget Savings Plan, the District has included the Lowell capacity in its capacity calculations.

The District currently has permanent capacity to house 10,160 students and relocatable capacity to house 648 students. This capacity is based upon the District's service standard as set forth in Section III. The District's actual enrollment in October 2008 was 10,594. See Table 1-B (note that Table 1-B shows an October 2008 reported enrollment of 10, 598; the District subsequently updated this figure to 10,594 during that same reporting period). Based upon the District's enrollment projections, the District's enrollment is projected to increase to 12,009 in 2015 (see Table 1-C).

Calculations of elementary, middle school, and high school capacities are set forth in Tables 2-A and 2-B.

Relocatables

The District inventory includes 41 relocatables (portable classrooms), with 28 available for regular classroom use.

Based on enrollment projects and planned permanent facilities, the District may need to acquire additional relocatables during the next six-year period.

As enrollment fluctuates, relocatables provide flexibility to accommodate immediate needs and interim housing. The use and need for relocatables will be balanced against program needs.

Table 2-B contains an evaluation of District capacity in relation to the six-year enrollment projections.

V. THE DISTRICT'S SIX-YEAR CONSTRUCTION PLAN

During the next six years, new growth will create the need to complete one new elementary school. To respond to neighborhood enrollment projections, the new elementary school is planned on Aldrich Road. The 2006 Bond measure approved by the District's voters provided funding for the new elementary school.

An extensive review of existing facilities will be conducted as a part of any future bond issue. During that process the District will identify additional capacity enhancement projects as well as major maintenance and modernization projects which will be required. Currently, the district has no plans for a bond issue although this will be reviewed annually in light of enrollment trends, economic conditions and other factors.

VI. SIX-YEAR CLASSROOM CAPACITIES: AVAILABILITY/DEFICIT PROJECTION

Based on the District's enrollment forecast, current service standard, current inventory and capacity, and future planned classroom space, enrollment will exceed District permanent capacity at all grade levels within the six-year period covered by this Plan.

To meet the needs associated with deficiencies or surpluses, the District will utilize a number of tools. These tools may include the movement of relocatables, boundary changes, new construction, and modifications in the educational program. Completion of the new elementary school on Aldrich Road will accommodate expected growth during the six year planning period at the elementary level. The District will consider a new middle school over the next ten years and classroom additions at the high school level. Future updates to this Plan will include relevant information. The District may also purchase additional portables during the six years of this Plan.

VII. FINANCE PLAN

The Finance Plan shown on Table 3 demonstrates how the District plans to finance improvements for the years 2009 through 2015. The financing components include secured and unsecured funding. The Finance Plan is based on secured bond funding, collection of impact fees under the State Growth Management Act, and the possibility of a future bond issue which will need to be approved by voters to fund other school projects.

The District does not expect to be eligible for state school construction assistance for the capacity projects included in this Plan.

VIII. IMPACT FEES

New residential developments built within the District's boundaries will generate additional students. Specifically, the District's student generation rate indicates that .374 students will be generated from each new single family development in the District and .151 students will be generated from each new multi-family dwelling unit. (See Appendix B.) These students will create the need for additional capacity at the elementary level.

The impact fee formula takes into account the cost of the growth-related capital improvements identified in this Plan for the next six years. It calculates the fiscal impact of each single-family or multi-family development in the District based on projected student generation rates for single-family and multi-family dwelling units. It also takes into account the taxes that will be paid by these developments and any funds that will be provided by the State for new construction. For the impact fee calculations see Appendix A. School impact fees will be used to offset that portion of the cost to construct a new elementary school that is related to new growth, with the majority of the facility being funded by state and local funds.

School impact fees will not be used to fund improvements necessary to correct existing needs.

School Impact Fee Schedule

| | |
|--|------------|
| Impact fee per single-family dwelling unit | \$1,854.00 |
| Impact fee per multi-family dwelling unit | \$1,154.00 |

Table 1-A: OSPI Cohort Enrollment Projections

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION
OLYMPIA

REPORT NO. 1049
RUN ON 16:10 NOV 14 '08

DETERMINATION OF PROJECTED ENROLLMENTS

BY COHORT SURVIVAL KK LINEAR PROJECTION

| | -----ACTUAL ENROLLMENTS ON OCTOBER FIRST---- | | | | | | AVER. % SURVIVAL | -----P R O J E C T E D E N R O L L M E N T S-- | | | | | |
|----------------|--|--------|--------|--------|--------|--------|---------------------|--|--------|--------|--------|--------|--------|
| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| BELLINGHAM | DISTRICT NO. 601 WHATCOM COUNTY NO. 37 | | | | | | | | | | | | |
| KINDERGARTEN | 714 | 768 | 724 | 712 | 719 | 681 | | 689 | 680 | 672 | 663 | 655 | 647 |
| GRADE 1 | 723 | 795 | 820 | 785 | 770 | 797 | 109.38 | 745 | 754 | 744 | 735 | 725 | 716 |
| GRADE 2 | 772 | 744 | 782 | 622 | 782 | 774 | 100.32 | 800 | 747 | 766 | 746 | 737 | 727 |
| GRADE 3 | 730 | 785 | 741 | 795 | 851 | 799 | 101.21 | 783 | 810 | 766 | 765 | 755 | 746 |
| GRADE 4 | 732 | 748 | 761 | 742 | 800 | 840 | 100.28 | 801 | 785 | 812 | 758 | 767 | 757 |
| GRADE 5 | 773 | 726 | 745 | 772 | 738 | 818 | 100.38 | 843 | 804 | 788 | 815 | 761 | 770 |
| GRADE 6 | 819 | 785 | 711 | 739 | 812 | 750 | 101.09 | 827 | 852 | 813 | 797 | 824 | 769 |
| K-6 HEADCOUNT | 5,263 | 8,321 | 8,284 | 5,367 | 5,472 | 5,459 | | 5,488 | 5,432 | 5,341 | 6,279 | 5,224 | 5,132 |
| K-6 W/K 9 1/2 | 4,988 | 4,942 | 4,922 | 5,011 | 5,113 | 5,119 | | 5,144 | 5,092 | 5,005 | 4,948 | 4,897 | 4,809 |
| GRADE 7 | 812 | 849 | 794 | 703 | 783 | 827 | 101.75 | 763 | 841 | 867 | 827 | 811 | 838 |
| GRADE 8 | 828 | 827 | 837 | 820 | 723 | 775 | 101.62 | 840 | 775 | 855 | 881 | 840 | 824 |
| 7-8 HEADCOUNT | 1,638 | 1,676 | 1,631 | 1,523 | 1,486 | 1,602 | | 1,603 | 1,618 | 1,722 | 1,708 | 1,651 | 1,662 |
| GRADE 9 | 1,011 | 1,014 | 1,070 | 1,114 | 912 | 888 | 122.97 | 953 | 1,033 | 953 | 1,051 | 1,083 | 1,033 |
| GRADE 10 | 892 | 823 | 836 | 855 | 857 | 888 | 81.57 | 784 | 878 | 848 | 873 | 882 | 882 |
| GRADE 11 | 853 | 872 | 838 | 828 | 879 | 906 | 92.09 | 832 | 722 | 804 | 871 | 804 | 886 |
| GRADE 12 | 646 | 746 | 678 | 703 | 811 | 825 | 88.18 | 799 | 734 | 637 | 709 | 768 | 709 |
| 9-12 HEADCOUNT | 3,432 | 3,555 | 3,522 | 3,801 | 3,559 | 3,490 | | 3,368 | 3,362 | 3,349 | 3,594 | 3,617 | 3,620 |
| K-12 HEADCOUNT | 10,333 | 10,552 | 10,437 | 10,491 | 10,517 | 10,551 | | 10,459 | 10,410 | 10,403 | 10,491 | 10,492 | 10,414 |

Table I-B: OSPI Reported Enrollment

REPORT 1251M

STATE OF WASHINGTON
SUPERINTENDENT OF PUBLIC INSTRUCTION

RUN JUN 17, 2009 @ 20:09

SUMMARY OF HEAD-COUNT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2009

| | Bellingham S.D. No. 501 | | | | Whatcom County No. 37 | | | | Northwest E.S.D. 189 | |
|-----------------------|-------------------------|-----------|-----------|-----------|-----------------------|-----------|-----------|-----------|----------------------|-----------|
| GRADES | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | AVERAGE |
| HALF-DY. | 672.00 | 681.00 | 685.00 | 684.00 | 684.00 | 681.00 | 685.00 | 688.00 | 686.00 | 682.89 |
| FIRST | 785.00 | 796.00 | 794.00 | 789.00 | 786.00 | 780.00 | 778.00 | 777.00 | 781.00 | 785.00 |
| SECOND | 771.00 | 774.00 | 778.00 | 779.00 | 783.00 | 771.00 | 774.00 | 780.00 | 783.00 | 777.00 |
| THIRD | 791.00 | 799.00 | 800.00 | 799.00 | 798.00 | 796.00 | 798.00 | 806.00 | 809.00 | 799.56 |
| FOURTH | 827.00 | 840.00 | 842.00 | 845.00 | 847.00 | 840.00 | 846.00 | 846.00 | 845.00 | 842.00 |
| FIFTH | 806.00 | 820.00 | 820.00 | 821.00 | 820.00 | 818.00 | 821.00 | 819.00 | 822.00 | 818.56 |
| SIXTH | 742.00 | 750.00 | 754.00 | 757.00 | 755.00 | 747.00 | 748.00 | 747.00 | 745.00 | 749.44 |
| SEVENTH | 822.00 | 828.00 | 823.00 | 826.00 | 824.00 | 816.00 | 831.00 | 836.00 | 835.00 | 826.78 |
| EIGHTH | 773.00 | 775.00 | 774.00 | 773.00 | 767.00 | 753.00 | 759.00 | 753.00 | 751.00 | 764.22 |
| NINTH | 853.00 | 863.00 | 861.00 | 862.00 | 867.00 | 856.00 | 860.00 | 852.00 | 857.00 | 859.00 |
| TENTH | 897.00 | 906.00 | 903.00 | 903.00 | 896.00 | 887.00 | 894.00 | 898.00 | 898.00 | 898.00 |
| ELEVENTH | 917.00 | 915.00 | 907.00 | 896.00 | 898.00 | 874.00 | 870.00 | 864.00 | 862.00 | 888.11 |
| TWELFTH | 845.00 | 851.00 | 836.00 | 829.00 | 825.00 | 803.00 | 796.00 | 772.00 | 767.00 | 813.79 |
| KINDERGARTEN | 672.00 | 681.00 | 685.00 | 684.00 | 684.00 | 681.00 | 685.00 | 688.00 | 686.00 | 682.89 |
| GRADES 1-3 | 2,347.00 | 2,369.00 | 2,372.00 | 2,366.00 | 2,367.00 | 2,347.00 | 2,350.00 | 2,363.00 | 2,373.00 | 2,361.56 |
| GRADE 4 | 827.00 | 840.00 | 842.00 | 845.00 | 847.00 | 840.00 | 846.00 | 846.00 | 845.00 | 842.00 |
| GRADES 5-6 | 1,548.00 | 1,570.00 | 1,574.00 | 1,578.00 | 1,575.00 | 1,565.00 | 1,569.00 | 1,566.00 | 1,567.00 | 1,568.00 |
| GRADES 7-8 | 1,595.00 | 1,603.00 | 1,597.00 | 1,599.00 | 1,591.00 | 1,569.00 | 1,590.00 | 1,589.00 | 1,586.00 | 1,591.00 |
| GRADES 9-12 | 3,512.00 | 3,535.00 | 3,507.00 | 3,490.00 | 3,476.00 | 3,420.00 | 3,420.00 | 3,386.00 | 3,384.00 | 3,458.89 |
| *** TOTALS | 10,501.00 | 10,598.00 | 10,577.00 | 10,562.00 | 10,540.00 | 10,422.00 | 10,460.00 | 10,438.00 | 10,441.00 | 10,504.33 |
| RUNNING START | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE | AVERAGE |
| TOTAL RS | 366.00 | 357.00 | 357.00 | 368.00 | 359.00 | 352.00 | 363.00 | 364.00 | 348.00 | 359.33 |
| RS ONLY | 147.00 | 142.00 | 144.00 | 143.00 | 138.00 | 144.00 | 138.00 | 138.00 | 141.00 | 141.67 |
| * - Months in Average | | | | | | | | | | |
| | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | AVERAGE |
| Bilingual Stu. | 602.00 | 641.00 | 641.00 | 644.00 | 666.00 | 664.00 | 672.00 | 671.00 | 674.00 | 666.63 |

Table 1-C: District Enrollment Projections

Projection (Medium)

| | Projected Births | | | | | | | | | | | | | | | | | | | |
|----------------------------|------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| City Births | 851 | 929 | 840 | 953 | | | | | | | | | | | | | | | | |
| County Births | 2061 | 2122 | 2209 | 2210 | 2282 | 2298 | 2327 | 2356 | 2406 | 2451 | 2484 | 2505 | 2529 | 2554 | 2575 | 2595 | 2605 | 2607 | 2609 | 2612 |
| % of Cohort | 34.9% | 34.9% | 34.8% | 34.8% | 34.7% | 34.7% | 34.6% | 34.6% | 34.5% | 34.5% | 34.4% | 34.4% | 34.3% | 34.3% | 34.2% | 34.2% | 34.1% | 34.1% | 34.0% | 34.0% |
| Projections | | | | | | | | | | | | | | | | | | | | |
| | <u>2011</u> | <u>2012</u> | <u>2013</u> | <u>2014</u> | <u>2015</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> | <u>2021</u> | <u>2022</u> | <u>2023</u> | <u>2024</u> | <u>2025</u> | <u>2026</u> | <u>2027</u> | <u>2028</u> | <u>2029</u> | <u>2030</u> |
| K | 721 | 741 | 772 | 773 | 798 | 804 | 814 | 816 | 833 | 847 | 857 | 863 | 865 | 872 | 878 | 884 | 886 | 885 | 884 | 884 |
| 1 | 745 | 789 | 811 | 845 | 847 | 875 | 881 | 891 | 894 | 912 | 926 | 939 | 941 | 943 | 951 | 957 | 963 | 965 | 965 | 964 |
| 2 | 800 | 748 | 792 | 818 | 850 | 852 | 880 | 885 | 895 | 898 | 916 | 932 | 939 | 941 | 943 | 951 | 957 | 963 | 965 | 965 |
| 3 | 784 | 810 | 787 | 803 | 828 | 882 | 884 | 882 | 897 | 907 | 910 | 928 | 940 | 947 | 949 | 981 | 989 | 989 | 971 | 973 |
| 4 | 802 | 786 | 812 | 761 | 807 | 832 | 888 | 867 | 895 | 900 | 910 | 913 | 927 | 939 | 946 | 948 | 950 | 958 | 964 | 970 |
| 5 | 844 | 805 | 789 | 817 | 788 | 812 | 837 | 870 | 871 | 900 | 905 | 915 | 913 | 927 | 939 | 948 | 948 | 950 | 958 | 964 |
| 6 | 829 | 853 | 814 | 799 | 828 | 776 | 823 | 847 | 880 | 881 | 911 | 916 | 921 | 919 | 933 | 946 | 953 | 955 | 957 | 965 |
| 7 | 764 | 844 | 868 | 830 | 815 | 844 | 791 | 838 | 863 | 896 | 897 | 928 | 928 | 933 | 931 | 946 | 959 | 966 | 968 | 970 |
| 8 | 843 | 777 | 858 | 884 | 846 | 830 | 860 | 805 | 853 | 878 | 912 | 913 | 940 | 940 | 945 | 943 | 958 | 971 | 978 | 980 |
| 9 | 936 | 1037 | 956 | 1058 | 1090 | 1043 | 1023 | 1059 | 991 | 1050 | 1081 | 1123 | 1119 | 1152 | 1152 | 1158 | 1155 | 1174 | 1190 | 1198 |
| 10 | 793 | 860 | 953 | 880 | 974 | 1004 | 960 | 941 | 974 | 912 | 966 | 994 | 1028 | 1024 | 1054 | 1054 | 1060 | 1057 | 1074 | 1089 |
| 11 | 837 | 731 | 793 | 881 | 813 | 900 | 928 | 886 | 869 | 899 | 842 | 892 | 913 | 944 | 941 | 968 | 968 | 974 | 971 | 987 |
| 12 | 820 | 748 | 653 | 710 | 789 | 728 | 806 | 830 | 793 | 778 | 804 | 753 | 794 | 813 | 840 | 838 | 862 | 862 | 867 | 864 |
| Total | 10518 | 10529 | 10628 | 10857 | 11051 | 11162 | 11333 | 11427 | 11508 | 11658 | 11839 | 12009 | 12168 | 12294 | 12402 | 12490 | 12578 | 12645 | 12712 | 12773 |
| Change | -76 | 11 | 99 | 228 | 194 | 111 | 171 | 95 | 80 | 150 | 181 | 170 | 159 | 126 | 108 | 88 | 88 | 67 | 67 | 61 |
| Percent | -0.7% | 0.1% | 0.9% | 2.1% | 1.8% | 1.0% | 1.5% | 0.8% | 0.7% | 1.3% | 1.6% | 1.4% | 1.3% | 1.0% | 0.9% | 0.7% | 0.7% | 0.5% | 0.5% | 0.5% |
| Enrollment by Level | | | | | | | | | | | | | | | | | | | | |
| K-6 | 4696 | 4679 | 4733 | 4815 | 4896 | 5037 | 5142 | 5221 | 5285 | 5364 | 5426 | 5490 | 5525 | 5569 | 5606 | 5637 | 5663 | 5686 | 5707 | 5720 |
| 6-8 | 2436 | 2474 | 2540 | 2513 | 2489 | 2450 | 2474 | 2490 | 2596 | 2655 | 2720 | 2757 | 2789 | 2792 | 2809 | 2835 | 2870 | 2892 | 2903 | 2915 |
| 9-12 | 3386 | 3376 | 3355 | 3529 | 3666 | 3675 | 3717 | 3716 | 3627 | 3639 | 3693 | 3762 | 3854 | 3933 | 3987 | 4018 | 4045 | 4067 | 4102 | 4138 |

Table 2-A
Existing Facilities

| EXISTING ELEMENTARY SCHOOLS - CLASSROOM CAPACITIES (R: 6-15-09) | | | | | | | | | |
|---|----------------------|---------------------------|------------|--------------------|---------------------|---------------------------|------------|-----------------------|----------------------|
| SCHOOLS | Number of Classrooms | Available for Basic Educ. | Class Size | Classroom Capacity | Number of Portables | Available for Basic Educ. | Class Size | Capacity of Portables | Grand Total Capacity |
| Aldenwood | 18 | 15 | 22.5 | 338 | 3 | 2 | 22.5 | 45 | 383 |
| Birchwood | 12 | 9 | 22.5 | 203 | 6 | 5 | 22.5 | 113 | 315 |
| Carl Cozier | 19 | 16 | 22.5 | 360 | 3 | 0 | 22.5 | 0 | 360 |
| Columbia | 13 | 10 | 22.5 | 225 | 0 | 0 | 22.5 | 0 | 225 |
| Geneva | 22 | 20 | 22.5 | 450 | 3 | 2 | 22.5 | 45 | 495 |
| Happy Valley | 16 | 15 | 22.5 | 338 | 7 | 4 | 22.5 | 90 | 428 |
| Larrabee | 7 | 7 | 22.5 | 158 | 3 | 3 | 22.5 | 68 | 225 |
| Lowell (Temporarily Closed) | 17 | 13 | 22.5 | 293 | 0 | 0 | 22.5 | 0 | 293 |
| Northern Heights | 21 | 18 | 22.5 | 405 | 0 | 0 | 22.5 | 0 | 405 |
| Parkview | 16 | 15 | 22.5 | 338 | 1 | 1 | 22.5 | 23 | 360 |
| Roosevelt | 22 | 18 | 22.5 | 405 | 0 | 0 | 22.5 | 0 | 405 |
| Silver Beach | 21 | 18 | 22.5 | 405 | 0 | 0 | 22.5 | 0 | 405 |
| Sunnyland | 14 | 12 | 22.5 | 270 | 4 | 4 | 22.5 | 90 | 360 |
| Wade King | 24 | 20 | 22.5 | 450 | 0 | 0 | 22.5 | 0 | 450 |
| Elementary Total | 242 | 206 | | 4,635 | 30 | 21 | | 473 | 6,108 |

*Special Education, Music, Computer Labs, etc.

EXISTING MIDDLE/HIGH SCHOOLS - CLASSROOM CAPACITIES (R: 6-15-09)

| SCHOOLS | Number of Classrooms | Available for Basic Educ. | Class Size | Classroom Capacity | Number of Portables | Available for Basic Educ. | Class Size | Capacity of Portables | Grand Total Capacity |
|----------------------------|----------------------|---------------------------|------------|--------------------|---------------------|---------------------------|------------|-----------------------|----------------------|
| Fairhaven MS | 30 | 26 | 25 | 650 | 0 | 0 | 25 | 0 | 650 |
| Kulshan MS | 28 | 26 | 25 | 650 | 2 | 1 | 25 | 25 | 676 |
| Shuksan MS | 26 | 21 | 25 | 525 | 0 | 0 | 25 | 0 | 525 |
| Whetcom MS | 31 | 14 | 25 | 450 | 4 | 4 | 25 | 100 | 550 |
| Middle School Total | 115 | 81 | | 2,275 | 8 | 5 | | 125 | 2,400 |
| Bellingham HS | 49 | 42 | 25 | 1,050 | 0 | 0 | 25 | 0 | 1,050 |
| Sehome HS | 47 | 40 | 25 | 1,000 | 2 | 1 | 25 | 25 | 1,025 |
| Squalicum HS | 56 | 48 | 25 | 1,200 | 1 | 1 | 25 | 25 | 1,225 |
| High School Total | | | | 3,250 | 3 | 2 | | 50 | 3,300 |
| K-12 Summary: | 357 | 297 | | 10,160 | 41 | 28 | | 648 | 10,808 |

**Table 2-B
PROJECTED CAPACITY BY GRADE LEVEL: 2009-2015**

| ELEMENTARY SCHOOL FACILITIES | Actual Oct. 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
|--|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Permanent Capacity | 4,635 | 4,635 | 4,635 | 4,635 | 5,085 | 5,085 | 5,085 | 5,085 |
| Capacity Enhancements (Portables) | 473 | 473 | 473 | 473 | 473 | 473 | 473 | 473 |
| Enhanced Capacity | 5,108 | 5,108 | 5,108 | 5,108 | 5,558 | 5,558 | 5,558 | 5,558 |
| New Construction | | | | | 450 | | | |
| School Closures | | | | | | | | |
| Projected Enrollment | 4,708 | 4,698 | 4,679 | 4,733 | 4,815 | 4,898 | 5,037 | 5,142 |
| Permanent Capacity Surplus/(Deficit) | (73) | (61) | (44) | (98) | 270 | 189 | 48 | (57) |
| Enhanced Capacity Surplus/(Deficit) | 400 | 412 | 429 | 375 | 743 | 662 | 521 | 416 |
| Alrich Elementary Opens Fall 2012 | | | | | | | | |
| MIDDLE SCHOOL FACILITIES | Actual Oct. 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Permanent Capacity | 2,325 | 2,275 | 2,275 | 2,275 | 2,275 | 2,275 | 2,275 | 2,275 |
| Capacity Enhancements (Portables) | 125 | 125 | 125 | 125 | 125 | 125 | 125 | 125 |
| Enhanced Capacity | 2,450 | 2,400 | 2,400 | 2,400 | 2,400 | 2,400 | 2,400 | 2,400 |
| New Construction | | | | | | | | |
| School Closures | | | | | | | | |
| Projected Enrollment | 2,353 | 2,438 | 2,474 | 2,540 | 2,513 | 2,489 | 2,450 | 2,474 |
| Permanent Capacity Surplus/(Deficit) | (28) | (161) | (199) | (265) | (238) | (214) | (175) | (199) |
| Enhanced Capacity Surplus/(Deficit) | 97 | (36) | (74) | (140) | (113) | (89) | (50) | (74) |
| New Shuksan Replaces Old Shuksan Fall 2009 | | | | | | | | |
| HIGH SCHOOL FACILITIES | Actual Oct. 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Permanent Capacity | 3,250 | 3,250 | 3,250 | 3,250 | 3,250 | 3,250 | 3,250 | 3,250 |
| Capacity Enhancements (Portables) | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Enhanced Capacity | 3,300 | 3,300 | 3,300 | 3,300 | 3,300 | 3,300 | 3,300 | 3,300 |
| New Construction | | | | | | | | |
| School Closures | | | | | | | | |
| Projected Enrollment | 3,533 | 3,388 | 3,376 | 3,355 | 3,529 | 3,668 | 3,875 | 3,717 |
| Permanent Capacity Surplus/(Deficit) | (283) | (136) | (128) | (105) | (279) | (416) | (425) | (467) |
| Enhanced Capacity Surplus/(Deficit) | (233) | (86) | (76) | (55) | (229) | (368) | (375) | (417) |

**TABLE 3
Six Year Finance Plan**

Capacity Improvements

| | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total ¹ | Secured Local | Unsecured Local ² |
|-------------------------------------|--------------------|----------------------|----------------|------|-------|------|------|-----------------------|-----------------|------------------------------|
| Aldrich Elementary | | \$10,000 | \$4,300 | | | | | \$14,300 ³ | \$14,300 | |
| Aldrich Elementary Property | \$760 ⁴ | | | | | | | \$760 | \$760 | |
| Portables | | | | | \$300 | | | \$300 | | \$300 |
| Future Elementary Property Purchase | | \$1,500 ⁵ | | | | | | \$1,500 | \$1,500 | |
| Total | \$760 | \$11,500 | \$4,600 | | | | | \$16,860 | \$16,560 | \$300 |

*Dollars are in 1,000s.

¹ The District does not expect to be eligible for state funding assistance for the above capacity projects.

² These are expected to be secured through local bond issues and impact fees

³ Construction costs only.

⁴ Purchased in 2005; listed herein for information purposes.

⁵ Based on recent property appraisals.

**APPENDIX A
IMPACT FEE CALCULATIONS**

| School Impact Fee Calculation | | DISTRICT BeEngham School District #501 | | | | | |
|---|-------------|--|----------|----------------|----------------|----------------|----------------|
| School Site Acquisition Cost: | | | | | | | |
| ((Acres x Cost per Acre) / Facility Capacity) x Student Generation Factor | | | | | | | |
| | Facility | Cost/ | Facility | Student | Student | Cost/ | Cost/ |
| | Acreage | Acre | Capacity | SFR | MFR | SFR | MFR |
| Elementar | 0.00 | \$0 | 450 | 0.183 | 0.096 | \$0 | \$0 |
| Middle | 0.00 | \$0 | 650 | 0.082 | 0.020 | \$0 | \$0 |
| Sr. High | 0.00 | \$0 | 400 | 0.109 | 0.034 | \$0 | \$0 |
| | | | | | TOTAL | \$0 | \$0 |
| School Construction Cost: | | | | | | | |
| ((Facility Cost / Facility Capacity) x Student Generation Factor) x (permanent / Total Sq Ft) | | | | | | | |
| | %Perm/ | Facility | Facility | Student | Student | Cost/ | Cost/ |
| | Total Sq.Ft | Cost | Capacity | SFR | MFR | SFR | MFR |
| Elementar | 96.80% | \$14,300,000 | 450 | 0.183 | 0.096 | \$5,629 | \$2,953 |
| Middle | 96.80% | \$0 | 700 | 0.082 | 0.020 | \$0 | \$0 |
| Sr. High | 96.80% | \$0 | 400 | 0.109 | 0.034 | \$0 | \$0 |
| | | | | | TOTAL | \$5,629 | \$2,953 |
| Temporary Facility Cost: | | | | | | | |
| ((Facility Cost / Facility Capacity) x Student Generation Factor) x (Temporary / Total Square Feet) | | | | | | | |
| | %Temp/ | Facility | Facility | Student | Student | Cost/ | Cost/ |
| | Total Sq.Ft | Cost | Size | SFR | MFR | SFR | MFR |
| Elementar | 3.20% | \$0 | 25 | 0.183 | 0.096 | \$0 | \$0 |
| Middle | 3.20% | \$0 | 25 | 0.082 | 0.020 | \$0 | \$0 |
| Sr. High | 3.20% | \$0 | 25 | 0.109 | 0.034 | \$0 | \$0 |
| | | | | | TOTAL | \$0 | \$0 |
| State Matching Credit: | | | | | | | |
| Boeckh Index X SPI Square Footage X District Match % X Student Factor | | | | | | | |
| | Boeckh | SPI | District | Student | Student | Cost/ | Cost/ |
| | Index | Footage | Match % | SFR | MFR | SFR | MFR |
| Elementar | 174.26 | 30 | 0.00% | 0.183 | 0.096 | \$0 | \$0 |
| Middle | 174.26 | 117 | 0.00% | 0.082 | 0.020 | \$0 | \$0 |
| Sr. High | 174.26 | 130 | 0.00% | 0.108 | 0.034 | \$0 | \$0 |
| | | | | | TOTAL | \$0 | \$0 |
| Tax Payment Credit: | | | | | | | |
| Average Assessed Value | | | | | | \$265,588 | \$89,257 |
| Capital Bond Interest Rate | | | | | | 4.86% | 4.86% |
| Net Present Value of Average Dwelling | | | | | | \$2,064,815 | \$693,929 |
| Years Amortized | | | | | | 10 | 10 |
| Property Tax Levy Rate | | | | | | \$0.9300 | \$0.9300 |
| Present Value of Revenue Stream | | | | | | \$1,920 | \$645 |
| Fee Summary: | | | | Single | Multiple | | |
| | | | | Family | Family | | |
| Site Acquisition Costs | | | | \$0.00 | \$0.00 | | |
| Permanent Facility Cost | | | | \$5,629.24 | \$2,953.05 | | |
| Temporary Facility Cost | | | | \$0.00 | \$0.00 | | |
| State Match Credit | | | | \$0.00 | \$0.00 | | |
| Tax Payment Credit | | | | (\$1,920.28) | (\$645.35) | | |
| FEE | | | | \$3,709 | \$2,308 | | |
| FEE WITH DISCOUNT OF 50% | | | | \$1,854 | | | |
| FEE WITH DISCOUNT OF 50% | | | | | \$1,154 | | |

APPENDIX B
STUDENT GENERATION RATES

Michael J. McCormick FAICP

Planning Consulting Services • Growth Management • Intergovernmental Relations

March 30, 2009

Memorandum

To: Ron Cowan
Bellingham School District

From: Mike McCormick

Re: Bellingham S.D. 2009 Student Generation Rates (SGR)

This memorandum contains the 2009 Student Generation Rates (SGR) for both single family and multiple family residential development for the Bellingham School District.

The methodology used to produce these rates is consistent with the methodology previously developed and successfully applied for a number of school districts in western Washington, including previous analysis prepared for the Bellingham School District and other Whatcom County school districts. The rates have been calculated for single family and multiple family residential development. The survey area included all of the territory within the boundary of the Bellingham School District. The analysis is based on residential projects constructed between 2004 through 2008. The primary sources of information are the Whatcom County Assessor's Office and the school district.¹

The analysis involved comparing current student addresses with the street address for all residential development from 2004 through 2008. The addresses of each of these developments was matched with student addresses from the 2008-2009 school year. This data was aggregated to show the number of students in each of the grade groupings for each type of residential development. The SGR were calculated on a 100% sample of all single and multi-family residential development constructed between 2004 and 2008.²

¹ The data provided by the county contained a variety of information including parcel number, street address, year built, and a identification number which reveals type of residential structure. The school district provided data containing the street address and grade level for each student.

² Identified multiple family projects developed for college students or for seniors (55+) which characteristically do not produce any students were excluded from the analysis.

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360-754-2916
mike.mccormick@comcast.net

Bellingham School District 2009 Student Generation Rates

March 30, 2009

Page 2

The analysis is built on a comparison of the street addresses of the new developments with the current street addresses of each of the district's students from the 2008-2009 school year which produces a record of each unit occupied by a student. This information was aggregated into the three grade groupings and produced student generation rates for single family and multiple family. The resulting calculations are presented below and in a summary table attached to this report. The attached summary tables include individual grade counts of students by residential type and the total number of units in each type. A summary of the results are presented in the following table.

| | Single Family | Multiple Family |
|--------------------|---------------|-----------------|
| Elementary K-5 | 0.183 | 0.096 |
| Middle 6-8 | 0.082 | 0.020 |
| High 9-12 | 0.109 | 0.034 |
| Total ³ | 0.374 | 0.151 |

Attachment: Table - Bellingham School District Student Generation Rates--2009

³ Totals may not balance due to rounding.

Exhibit 2

**Bellingham Comprehensive Plan
Capital Facilities Chapter**

2009 Amendments

BELLINGHAM COMPREHENSIVE PLAN

CAPITAL FACILITIES CHAPTER 5

PART 4: PUBLIC SCHOOL FACILITIES

Public education in Bellingham, the UGA and the Urban Fringe Subarea is provided by four individual school districts that are each responsible for planning, financing, constructing, and maintaining public school facilities. School district boundaries do not coincide with city limits, urban growth areas, or Whatcom County planning subarea boundaries (See Map CF.8).

The Bellingham, Ferndale, Meridian, and Mount Baker School Districts currently determine public school facility, personnel, and resource needs based on existing zoning, residential densities, and population growth projections. Population growth and infill development projects are expected to increase the demand for public school services, especially on the north and south sides of the City of Bellingham.

BELLINGHAM SCHOOL DISTRICT #501

Bellingham School District (BSD) #501 provides Kindergarten through 12th grade public education to all of the City of Bellingham with the exception of the north half of the Cordata Planned Unit Development. District boundaries also cover most of the City's UGA (except the industrial and commercial zoned areas north and northeast of the airport); rural areas generally west of the Bellingham International Airport to the Nooksack River and east of Hannegan Road almost to Noon Road. The District's northern boundary generally follows the east-west Van Wyck Road alignment with minor variations. Beyond the Urban Fringe Subarea and Bellingham UGA, the district extends south to the Skagit County boundary and southeast to include Sudden Valley.

The District provides basic educational programs in 14 elementary schools, 4 middle schools, 3 high schools, and one alternative high school. Students who are struggling with the high school workload or the structure of traditional high school learning environment may attend Options Alternative High School, which shares the Bellingham High School campus (See Table CF.4., for individual school sites, capacities, and enrollment).

School Impact Fees

The GMA allows cities and counties to collect impact fees, on behalf of public school districts, for public school facilities. In 1992, the Bellingham School District and the Bellingham City Council adopted a School Impact Mitigation Ordinance (Ordinance 10333) to authorize the collection of funds from new residential development within the Bellingham city limits to help offset the costs of new or upgraded school facilities to serve the new development. The Ferndale School District and the City of Ferndale adopted a School Impact Fee Ordinance in March 2006.

In 1998 the Bellingham School District Board of Directors adopted a Capital Facilities Plan in Support of School Impact Fees in accordance with the requirements of the Growth Management Act and based on the premise that all new residential development built within the District will generate additional students. The City and County now require that project owners/developers enter into a Single-family or Multi-family Mitigation Agreement with the Bellingham School

District prior to final project approval. The Bellingham School District updated its Capital Facilities Plan in 2003 and again in 2009. The Bellingham City Council reauthorized the School Impact Fee Ordinance in 2004 and in 2009 .

Currently, a school impact fee of \$1,854 per single-family dwelling unit and \$1,154 per multi-family dwelling unit is collected by the City at the time of building permit issuance. The fees are then transferred to the School District. Since 2004, the District has received a total of about 3.4 million dollars in impact fees. The funds have been used to construct capacity improvements at a number of schools. Whatcom County does not currently collect school impact fees on most new development, but does collect some fees through SEPA mitigation agreements. The County has agreed to consider adopting the District's CFP and will begin collecting impact fees when they have been deemed in compliance with the GMA.

In accordance with RCW 82.02 and the Mitigation Agreements, the fees collected can only be used for projects specified in the District's Capital Facilities Plan and cannot be used to "catch up" with past level of service deficiencies. Impact fees can only be used for capital projects that add capacity to the system. The fees cannot be used for ongoing operational expenses such as salaries, supplies, etc.

In June 2009, the Bellingham School District adopted an updated Capital Facilities Plan for the years 2010-2015. The CFP examines anticipated school population growth, existing school facilities, and the District's ability to house the expected future student population. According to the 2009 Capital Facilities Plan, the overall Bellingham School District enrollment is expected to increase by 14% by 2015. As a result, enrollment is forecasted to exceed the capacity of the current facilities at all grade levels during the next six years.

Bellingham School District facility plans set standards for siting and enrollments when acquiring new sites and constructing new schools:

| Table CF.5. Bellingham School District Facility Siting and Sizing Requirements | | |
|---|---------------------|--------------------------|
| Facility Type | Minimum Site | Building Capacity |
| Elementary School | 10 Acres | 450-500 Students |
| Middle School | 20 Acres | 650-700 Students |
| High School | 40 Acres | 1,200 Students |

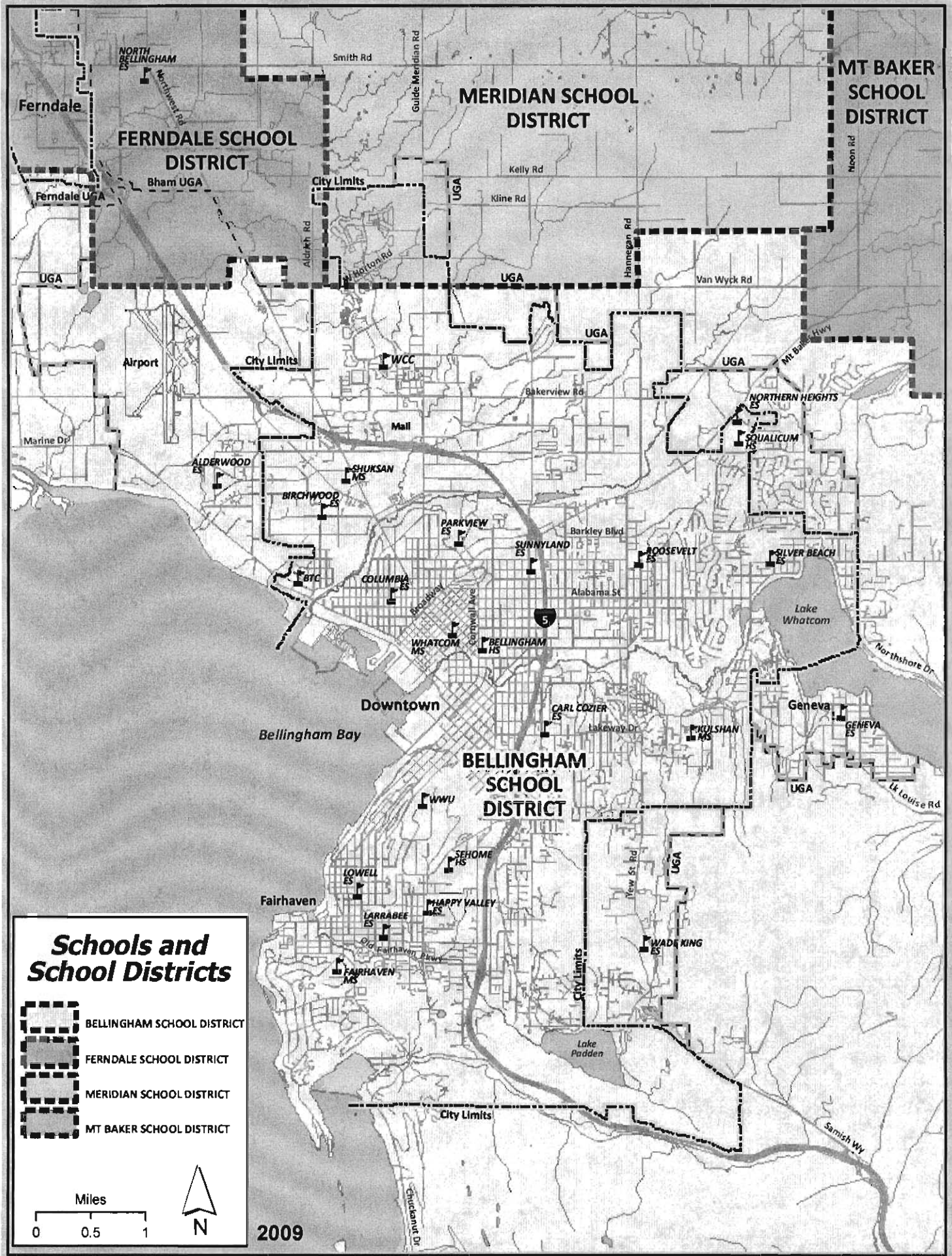
Elementary Schools: The District's 2009 Capital Facilities Plan projects an increase of 794 elementary students by 2015 and anticipates that the elementary school population will be accommodated once the new Aldrich Road school is available for occupancy in 2012.

Although Sudden Valley is not part of the City's planning area, it is a part of the Bellingham School District and development there affects the District's ability to respond to student populations, facility needs, and transportation requirements. Over 300 students currently attending Geneva Elementary School are from homes in Sudden Valley. At the beginning of 2003, Whatcom County Water District #10 removed the sewer moratorium for buildable lots in Sudden Valley and hundreds of residential lots there are now being built upon. The Sudden Valley Association expects build-out to occur around 2010 with a community population near 7,000 residents. The District will closely monitor the development in the Sudden Valley area and the related impact it creates for providing school facilities for Sudden Valley resident students.

Middle Schools: The District's 2009 CFP projects an increase of 321 middle school students by 2015. If enrollment grows as projected, the District will need an additional middle school at some point during the next 10 years.

High Schools: The District's 2009 CFP predicts an increase of 376 high school students by 2015. If enrollment increases as expected, classroom additions will be needed at the high schools.

The Bellingham School District's 2009-2015 Capital Facilities Plan is adopted by reference in this chapter of the comprehensive plan.



Ferndale

FERDALE SCHOOL DISTRICT

MERIDIAN SCHOOL DISTRICT

MT BAKER SCHOOL DISTRICT

UGA

City Limits

UGA

UGA

City Limits

UGA

UGA

ALDERWOOD ES

CHUKSAN MS

BIRCHWOOD ES

PARKVIEW ES

SUNNYLAND ES

ROOSEVELT ES

SILVER BEACH ES

COLUMBIA ES

WHATCOM MS

BELLINGHAM MS

CARL COZIER ES

PIKILSHAN MS

Geneva

GENEVA ES

Downtown

BELLINGHAM SCHOOL DISTRICT

WWU

LOWELL ES

SEHOME MS

HAPPY VALLEY ES

LARRABEE ES

FAIRHAVEN MS

WADE KING ES

Lake Padden

City Limits

Samish Wy

Airport

Marine Dr

Smith Rd

Guide Meridian Rd

Kelly Rd

Kline Rd

Aldrich Rd

W Norton Rd

UGA

Hammegan Rd

Van Wyck Rd

WCC

Bakerview Rd

MT Baker Hwy

NORTHERN HEIGHTS ES

SQUALICUM MS

Barkley Blvd

Alabama St

Lake Whatcom

Northshore Dr

Bellingham Bay

Downtown

Lakeway Dr

Lk Louise Rd

Fairhaven

Few St Rd

UGA

Chucanut Dr