

Code and Character Taskforce

April 8, 2008 – Notes

Mayor's Boardroom, City Hall

Called to Order: 3:30pm

COMMUNITY MEMBERS PRESENT: Kurt Baumgarten, Brian Evans, Darby Watson, Jim Bishop, Liz Jennings, Danne Neill, Nick Hartrich, Ted Mischaikov, Allen Matsumoto

STAFF PRESENT: Tim Stewart, Nicole Oliver, Linda Stewart, Marilyn Vogel, Chris Koch, and Heather Aven

Nicole announced that ½ of the attendees are already registered for Planning Academy II, but she is still in need of facilitators. She also stated that the lease agreement had been secured.

Chris presented a PowerPoint that could become part of the Academy

- There was discussion about updating the statics for the Academy – especially the homeowners / rentals page due to the significant increase of ownership between 2000 – 2005.
- The definition of ownership should be clarified.
 - The group suggested that the Comprehensive Plan should allow for flexibility by including all the different ownership options.

Keep in mind for the Planning Academy:

- What do we want communities to do with this information
- What types of housing do we put in neighborhoods and which ones do we not
- What can we do / what can we NOT do
- Discuss the Shoreline Cottage Housing concerns – the article has circulated through some neighborhoods
- Beware of what neighborhoods might already know
- Decide how neighborhoods could conduct a formal social impact statement
- Neighborhood Preservation is extremely important

The group discussed how the PowerPoint could be included in the Planning Academy.

- Entire PowerPoint is valuable
- Limit interruptions
- Discuss what can / can't be done as it relates to the current code regulations
- Talk about phasing infill into the neighborhoods
- Discuss the different restrictions that will be tied to each type of housing
- Discuss the design specifications
- Acquire local examples so the community can “touch” it.

It was suggested that a set of definitions (glossary of terms) be sent to the attendees prior to the Planning Academy.

Discussion on Curriculum / Schedule:

Nicole advised that the curriculum for each session will be online and will not be printed (unless used during an activity). She led the taskforce through the layout of Session 1. She posed the question if the different housing forms should be delivered in session 1 or if they should be introduced slowly and in heavier detail.

- The group decided that introducing the housing density concepts from low to high would be better received by the community than the high to low.
- When e-mailing material, only e-mail what needs to be read or highlight those parts that **MUST BE READ** and direct them to the other resources for more information.
- “Green” is very loosely used in the community today and it is not evident in any of the terms. It was suggested to either illustrate it or drop it from the Planning Academy title.

Add

- To the introduction – Tim should talk about the different transitional areas that would be ideal for some of the housing forms.
- Interest based negotiation training / collaboration
 - Set tone that there are diverse stakeholders
 - Groups identify interests
 - Groups identify fears
 - Groups identify positives
 - Create tools for the attendees to take back to their stakeholder groups
- Discuss what could happen in the neighborhoods during the rewriting of the code.
- Include the reason why “green” is included into the welcome speech by Mayor Pike. It was suggested that he also touch on the other benefits of infill as well.

Linda pointed out that the Mayor’s initiative to healthy community includes introducing tools used in other neighborhoods and the need to partner with entities outside of association. She stated that a process to take the existing resources and repackage them so neighborhoods have incentives to change the way they do things will begin soon.

What should last session look like:

- RE-cap / Next steps
 - Make sure article in newspaper defines where we are going next so the value of the Planning Academy is realized.
- Take away tools for neighborhood

NEXT WEEK

- Curriculum schedule should be more “flushed out”
 - Session 4 activities
- Example of the glossary of Terms
- View Hinshaw’s PowerPoint at the next meeting.
- Tim present his introduction of “Why are we here” to the group