

PLANNING ACADEMY II
Green Bellingham: Achieving Infill, Enhancing Character
Agenda Outline

SESSION II- MAY 7, 2008

NEIGHBORHOOD INFILL and LOW-IMPACT DEVELOPMENT

6:00 – 7:00 Welcome, Bellingham Context, and Low-Impact Development

- Short PowerPoint by Deirdre Hunsacker and Jessica Hardy (WWU students) summarizing the learning assessment from Session I. (5 minutes)
- PowerPoint presentation by Planning Director Tim Stewart regarding the Comprehensive Plan policy guidance, City Council goals relating to growth, and current housing trends. **Brief Q&A**
- Short Presentation on stormwater hydrology, Bellingham code requirements, and Low-impact Development (LID) techniques – Bill Reilly, Public Works Stormwater Manager (15 minutes) **Brief Q&A**

BREAK (10 min)

7:15 – 8:30 Overview of Neighborhood infill development and issues and opportunities (15 minutes) – Mike Kimelberg/Brianna Holan, LMN Architects

Activity 1 (60 minutes): Each participant will introduce themselves. A list will be provided to each table of the identified positives and values supporting infill, and concerns and fears about infill developed in Session I.

Facilitator will introduce cutsheets of neighborhood infill housing types in two parts:

- Part One (20 min) – Carriage Housing, Detached Accessory Dwelling Units and Duplex/Triplex
- Part Two (20 min) – Cottage Housing, Small Lot, and Courtyard Single-family

Do the following for each part:

1. Have each person on their own rank in priority order (1 being highest) the location and design criteria for each housing type. Ranking should be on the basis of how valuable and important the criterion is to promoting the benefits of infill, while minimizing the negative impacts.
2. Share the ranking and come to a table consensus as to the appropriate ranking for each form – use the spreadsheet to document your ranking.
3. Discuss any proposed modifications or additions to the cutsheets.
4. Groups must come to consensus by majority vote.

Report to Larger Group (20 min) Each group will present to the larger group and submit their responses.

BREAK (10 min)

8:45 Conclusion (15 minutes) – Nicole Oliver

- Review and reflect – complete Session II evaluation
- Describe Agenda for Session III and assign homework: Finish the book and write a short review (one paragraph) of your impressions of “True Urbanism” and describe what is it about the book that makes it worth reading, or not, in your opinion. Email your review to noliver@cob.org by Friday, May 16th.