

PLANNING ACADEMY II
Green Bellingham: Achieving Infill, Enhancing Character
Agenda Outline

SESSION I- APRIL 30, 2008 – OVERVIEW, CONTEXT AND PURPOSE

Orientation (30 minutes)

- Welcome – Nicole Oliver
 - Please complete Short pre-evaluation.
 - Thank you to Code & Character Task Force
 - Please keep in mind we are videotaping for TV and talk into the mikes
 - Establish ground rules which are posted in the room.
- Introduction to Planning Academy II - Mayor Dan Pike
- Context and Purpose of Planning Academy II – Tim Stewart

Activity 1 - Interest-based collaboration (30 minutes): Each table will go around and introduce themselves, identifying their personal interests and those of their group. Work as a group to identify the top three positives or benefits and the top three negatives or fears they have in common about the term “urban infill.” Regroup and share as a larger group.

BREAK

Building Blocks (60 minutes):

- “True Urbanism” – Mark Hinshaw, LMN Architects. Presentation on community-wide benefits of creative infill strategies in a changing world.
- Introduce housing density concepts

Activity 2 – Top 10 Essentials of Successful Urban Infill (30 minutes) – Tim Stewart

- Work as a group to review the Top 10 list provided for homework
- Each table is assigned one of the Top 10 Essentials
- Discuss what potential conflicts or barriers there might be to this in Bellingham.
- Discuss why this essential could be particularly easy to accomplish in Bellingham.
- Share what was learned; things agreed with and things disagreed
- What does the table feel is the most important thing to share with the larger group about this particular essential?

Conclusion - Nicole Oliver

- Review and reflect – complete Session I Evaluation
- Lay out plan for Session II and distribute homework (Chps. 3, 9, & 10)
- Distribute *True Urbanism: Living at or near the center*, by Mark Hinshaw, FAICP